Extended Syllabus

Course Title			Summer/2024	
Credit	3	Course Number	REL-2001	
Class Time	Monday-Thursday: 14:00-17:00	Enrollment Eligibility	1-4	

	Name: Kim, Chae Young	Homepage:	
Instructor's Photo	E-mail: chaekim@sogang.ac.kr	Telephone: 02-705-8361/8348	
	Office:J-1015		
	Office Hours:		

I. Course Overview

Description

This course focuses on the understanding of what Korean religion(s) is, of its dynamic expressions, and of its functions as the matrix for the Korean cultures. It will be a platform to be evoked to meet a new experience of Korea. Methodically it would employ the phenomenological and the psychological skills for the deeper journey into the rich dynamism of the past and the contemporary religious life in Korea. And for the direct experience of diverse religious phenomena in Seoul, one or two short field trips around Sogang University would be planned!

Course Format

Lecture Discussion		Experiment/Practicum	Field Trips	Presentations	Other	
50%	20%		20%	10%	%	

Evaluation

mid-term Exam	Final exam	Quizzes	Presentations	Projects	Assignments	Participation	Other
25%	25%				30%	15%	5%

II. Course Objectives

•Knowledge: This course would provide students to see how Korean religion(s) appears in diverse human societies over time, as well as to understand abundantly diverse religious life in Korea.





- •Skill: This course would offer the phenomenological-psychological perspective training of religion for a deep sense of our humanity in relation to the world of Korean religion(s).
- •Attitude: This course is NOT an apologetic defense for a specific religion in Korea! It would invite a critical open mind for the depth understanding of diverse religious or nonreligious/secular way of life in Korea. .

Ⅲ. Course Format (* In detail)

•In every class professor's lecture will be playing a key role for the students' understanding of the Korean religion(s) and also sharing their understanding with their colleagues. For the implementation in class, professor will lead his lecture for one hour lecture and then 15 minutes question period. Several occasions, professor may divide students into some groups and give them some time to reflect some questions in relation to the Korean religion(s) in relation to class lecture.

•Over the class period of this course, professor will plan to have one or two short field trips to visit to the diverse Korean religious places around Sogang University such as the Buddhist temple, the mega Christian Church, the Shamanistic places, the places of New Religious Movements and others. The short trips will be the most **EXCITING** time for the living understanding of the Korean religion(s)!

IV. Course Requirements and Grading Criteria

- Students should participate in the class in time.
- Due date should be kept for the assignments and quiz and other things.
 Open mind and capability for the emphatic understanding on the world of Korean religion(s)

V. Course Policies

• Do not plagiarize: plagiarism is a serious academic offence that consists in presenting either someone else's actual words or some else's ideas as your own. Reference your sources for your assignment and also discussion.

VI. Materials and References

• No required text but prior to the summer class Professor will prepare selected materials (among many research essays) for the introduction on the world of Korean religion(s).

VII. Course Schedule (* Subject to change)





•Class 1-2

- Learning Objectives: Orientation
- Topics: Religion(s) in Korea
- Class Work(Methods): General Discussion and Lecture on the Meaning and the Image of Korean Religion(s)
- Selected Materials for Class

•Class 3-5

- Learning Objectives: Outline of Korean Religion(s) and its Understanding
- Perspectives for the Study of Korean Religion(s)
- Topics: Scenery of Korean Religion(s), Religious Studies, the Phenomenological and Psychological Perspective of Religion(s)
- Class Work(Methods): Lecture and Discussions
- Selected Materials
- Assignments: Class Lecture Reflection Essay(500 words)

•Class 6-7

- Learning Objectives: Korean Buddhism as Mothering Image
- Topics: Scenery of Korean Buddhism
- Class Work(Methods): Lecture and Group Discussion
- Selected Materials

•Class 8-9

- Learning Objectives: Korean Confucianism as Relational Order
- Topics: Scenery of Korean Confucianism
- Class Work(Methods): Lectures and Group Discussion
- Selected Materials
- Assignments: Buddhism and Confucianism Related Essay (500 words)

•Class 10-12

- Learning Objectives: Dynamism of Christianity in Korea
- Topics: Martyrdom, Prayer, Rituals, Modernization
- Class Work(Methods):Lectures and Group Discussion
- Selected Materials
- Assignments: Discovery Essay (500 words) of "Material" Christianity in Three Missionary Foundational Universities: Sogang, Yeonsei, Ewha

•Class 13-14

- Learning Objectives: New Religious Movements
- Topics: Indigenous Religions and Emerging Religious Movements
- Class Work(Methods): Lectures and Group Discussion
- Selected Materials
- The First Filed Trip





•Class 15

- -Learning Objectives: Korean Shamanism and its Culture
- -Topics: Rituals and Counselling
- Class Work (Methods): Lecture and Group Discussion.
- Selected Materials
- Invited Lecture: Korean Shaman

•Class 16

- Learning Objectives: Judaism and Islam in Korea
- Topics: Dynamic Reponses between Inclusion and Exclusion
- Class Work(Methods): Lecture and Group Discussion
- -Selected Materials

•Class 17-18

- Learning Objectives: SBNR(Spiritual But Not Religious) and Secular Spirituality in Korea
- Topics: Emerging Movements
- Class Work(Methods): Lecture and Group Discussion
- Selected Materials

•Class 19

- Learning Objectives: Meditation and Counselling Phenomena
- Topics: Spiritual Hunger and Solitude
- Class Work(Methods): Lectures and Group Discussion
- Selected Materials

•Class 20

- Learning Objectives: Tensions among Religions
- Topics: Conflicts, Cults and Anti-Cult Issues
- Class Work(Methods): Lectures and Group Discussion
- Selected Materials: pp. 251-275.
- Assignments: Class Lecture Reflection Essay (500 words)

•Class 21

- -Learning Objectives: Religious Education Issues
- Topics: Religion and State Issues
- Class Work(Methods): Lecture and Group Discussion
- Selected Materials

•Class 22-23

- Learning Objectives: Korean Religions and Popular Cultures
- Topics: Korean Films and Foods
- Class Work(Methods): Lecture and Group Discussion
- Selected Materials





- Assignment: Korean Film [국제시장, Ode To Father] Reflection Essay (500 words)

•Class 24

- Learning Objectives: Korean Religion(s) and Religious Experience
- Topics: Varieties of Conversions
- Class Work(Methods): Lecture and Group Lectures
- Selected Materials
- Assignments: The Second Short Field Trip Essay (700 words)

•Class 25

- Learning Objectives: Final Words on Korean Religion(s) in A Global Age
- Topics: Immigration and Missionary Works
- Class Work(Methods): Lectures and Group Discussion
- Selected Materials

Ⅷ. Special Accommodations

IX. Aid for the Challenged Students

• Students with special talents (disabilities) requiring academic accommodations for tests/exams (e.g. private space) or during lectures (e.g., access to volunteer note-takers) are encouraged to contact the professor of this class to discuss appropriate options.



